**Reflection: Graphic Organizer**

Christina Bardine

School of Education, Liberty University

**Author Note**

Christina Bardine

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Correspondence concerning this article should be addressed to Christina Bardine

Email: cbardine@liberty.edu

**Reflection: Graphic Organizer**

 Understanding different ideas while comparing and contrasting can often become tricky when establishing your thoughts in a consistent flow. After looking through various graphics for the Graphic Organizer, I felt that a bullet point list would work better for the task at hand. I chose this because when identifying the differences and similarities, you must first list the characteristics and determine if they are different or similar. Then, once the design was decided, the information was input in either that model or similarity between the others.

**The Challenge**

The major challenge for me in this assignment was choosing the graphic organizer that would make sense to me and my potential students. I have seen examples of relationship circles that overlap to illustrate the similarities. However, the challenge for me was inputting the information to make it visually work. I had to try several other graphics and ran into the same problem. I had to step back and think about the assignment and the directions. I had drafted a list of what I wanted to input. I concluded that a categorical list with bullet points would be more simple, effective, and easy to use.

**Using the Graphic Organizer**

Before I began to build the graphic organizer, I had to make sure that my information was written in my notes for my rough draft. This drafting process allowed me to ensure that when I was trying to input my knowledge, it wouldn't be lost if I decided on a different graphic. Furthermore, once I determined which illustration I wanted to use, I was able to refer back to my notes and input the information within the representation. This process was the easiest part of the assignment. I usually draft my ideas and lists on pen and paper. I see graphic organizers would be beneficial in my professional career and my student's academic experience to illustrate critical points amongst other ideas and timelines.

**Conclusion**

 The overall objective was to identify the traits of the three different task organizers and illustrate the similarities between the three. Considering what graphic to use to visually describe your information should be the focal point that surrounds the information you are presenting. It is advised to take notes of your data and free draft before constructing your illustration. Encouraging the students to draft their critical points would save time, especially if they try to absorb the presented information on these worksheets to reflect on what they learned. The use of graphic organizers is an effective tool in drafting and organizing ideas useful in future academic studies.