Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Directions: Using your notes and textbook, compare and contrast the three planning models you learned in the lesson: Task Analysis Model, Concept Analysis Model, and Advance Organizer Model. With what you have learned, list three main concepts of each model and list three similarities that each model exhibits.*

Name: Christina Bardine\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: September 21, 2021\_\_\_\_\_\_\_\_

*Directions: Using your notes and textbook, compare and contrast the three planning models you learned in the lesson: Task Analysis Model, Concept Analysis Model, and Advance Organizer Model. With what you have learned, list three main concepts of each model and list three similarities that each model exhibits.*

**References**

Orlich, D. C., Harder, R. J., Trevisan, M. S., Brown, A. H., & Miller, D. E. (2017). *Teaching Strategies: A Guide to Effective Instruction* (11th ed.). Cengage Learning.